**Fulton County Schools Behavior Skills Inventory**

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| --- | --- | --- | --- | --- |
| Student Name:       | D.O.B.      | Grade:       | Gender:      | Date:      |
| Teacher Completing Checklist:       |  |  |  |  |

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| --- | --- | --- | --- | --- |
| **Rate Student Compared to Same Age Peers** |  |  |  |  |
| **Work Habits** | Age Appropriate | Inconsistent | Rarely | Not Observed |
| Completes classwork and tests in time allotted | [ ]  | [ ]  | [ ]  | [ ]  |
| Arrives in class on time | [ ]  | [ ]  | [ ]  | [ ]  |
| Begins assignments quickly and independently | [ ]  | [ ]  | [ ]  | [ ]  |
| Completes assignments accurately | [ ]  | [ ]  | [ ]  | [ ]  |
| Completes assignments independently | [ ]  | [ ]  | [ ]  | [ ]  |
| Works quietly | [ ]  | [ ]  | [ ]  | [ ]  |
| Organizes materials | [ ]  | [ ]  | [ ]  | [ ]  |
| Completes and turns in homework | [ ]  | [ ]  | [ ]  | [ ]  |
| Participates in class by raising hand or using appropriate signal | [ ]  | [ ]  | [ ]  | [ ]  |
| Participates in class when called upon by teacher | [ ]  | [ ]  | [ ]  | [ ]  |
| Follows Directions* One step
* Two steps
* Multiple steps
 | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  |
| Transitions between * Tasks
* Locations/Classroom
 | [ ] [ ]  | [ ] [ ]  | [ ] [ ]  | [ ] [ ]  |
| Completes long term projects | [ ]  | [ ]  | [ ]  | [ ]  |
| Work is neat and organized | [ ]  | [ ]  | [ ]  | [ ]  |
| Transfers previously learned skills to new situations | [ ]  | [ ]  | [ ]  | [ ]  |
| Remains in seat or designated area | [ ]  | [ ]  | [ ]  | [ ]  |
| Manages time | [ ]  | [ ]  | [ ]  | [ ]  |
| Waits turn |  |  |  |  |
| Thinks before responding or acting | [ ]  | [ ]  | [ ]  | [ ]  |
| Asks for assistance appropriately | [ ]  | [ ]  | [ ]  | [ ]  |
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| **Attention/Memory** |  |  |  |  |
| Remains focused in the presence of distractions | [ ]  | [ ]  | [ ]  | [ ]  |
| Remains on task in* Small groups
* Large groups
* Independent Work
 | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  |
| Recalls information on a day-to-day basis | [ ]  | [ ]  | [ ]  | [ ]  |
| Recalls information for summative assessments | [ ]  | [ ]  | [ ]  | [ ]  |
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|  |  |  |   |  |
| **Social Skills** | Age Appropriate | Inconsistent | Rarely | Not Observed |
| **Coping** |  |  |  |  |
| Responds to teasing appropriately | [ ]  | [ ]  | [ ]  | [ ]  |
| Accepts assistance from* Peers
* Adults
 | [ ] [ ]  | [ ] [ ]  | [ ] [ ]  | [ ] [ ]  |
| Remains calm when experiencing difficulty | [ ]  | [ ]  | [ ]  | [ ]  |
| Responds appropriately to peer provocation/peer pressure | [ ]  | [ ]  | [ ]  | [ ]  |
| Ignores inappropriate behavior of others | [ ]  | [ ]  | [ ]  | [ ]  |
| Knows when to seek an adult for help or assistance | [ ]  | [ ]  | [ ]  | [ ]  |
| Reacts appropriately to being left out | [ ]  | [ ]  | [ ]  | [ ]  |
| Maintains self-control in various settings | [ ]  | [ ]  | [ ]  | [ ]  |
| Handles criticism appropriately | [ ]  | [ ]  | [ ]  | [ ]  |
| Responds appropriately to “no” or “stop” | [ ]  | [ ]  | [ ]  | [ ]  |
| Accepts losing | [ ]  | [ ]  | [ ]  | [ ]  |
|  |  |  |  |  |
| **Social Awareness** | [ ]  | [ ]  | [ ]  | [ ]  |
| Establishes eye contact | [ ]  | [ ]  | [ ]  | [ ]  |
| Uses appropriate tone and volume in conversation | [ ]  | [ ]  | [ ]  | [ ]  |
| Greets others appropriately | [ ]  | [ ]  | [ ]  | [ ]  |
| Demonstrates age appropriate interests | [ ]  | [ ]  | [ ]  | [ ]  |
| Maintains good grooming and personal hygiene | [ ]  | [ ]  | [ ]  | [ ]  |
| Recognizes unfriendly acts | [ ]  | [ ]  | [ ]  | [ ]  |
| Demonstrates remorse | [ ]  | [ ]  | [ ]  | [ ]  |
|  |  |  |  |  |
| **Expression and Understanding of Feelings** |  |  |  |  |
| Expresses feelings with appropriate facial gestures | [ ]  | [ ]  | [ ]  | [ ]  |
| Demonstrates positive feelings appropriately | [ ]  | [ ]  | [ ]  | [ ]  |
| Expresses feelings of anger, disappointment and frustration appropriately | [ ]  | [ ]  | [ ]  | [ ]  |
| Speaks positively of self | [ ]  | [ ]  | [ ]  | [ ]  |
| Empathizes with others | [ ]  | [ ]  | [ ]  | [ ]  |
|  |  |  |  |  |
| **Interactions with others** |  |  |  |  |
| Attempts to please significant adults | [ ]  | [ ]  | [ ]  | [ ]  |
| Engages in conversation at appropriate times | [ ]  | [ ]  | [ ]  | [ ]  |
| Initiates interactions with others | [ ]  | [ ]  | [ ]  | [ ]  |
| Respects the rights and decisions of others | [ ]  | [ ]  | [ ]  | [ ]  |
| Maintains peer relationships | [ ]  | [ ]  | [ ]  | [ ]  |
| Compromises willingly | [ ]  | [ ]  | [ ]  | [ ]  |
| Interacts appropriately with opposite gender | [ ]  | [ ]  | [ ]  | [ ]  |
| Demonstrates a sense of humor | [ ]  | [ ]  | [ ]  | [ ]  |
| Laughs appropriately | [ ]  | [ ]  | [ ]  | [ ]  |
| Demonstrates forgiveness | [ ]  | [ ]  | [ ]  | [ ]  |
| Contributes to goal in group projects or games | [ ]  | [ ]  | [ ]  | [ ]  |
|  | Age Appropriate | Inconsistent | Rarely | Not Observed |
| **Responsibility** | [ ]  | [ ]  | [ ]  | [ ]  |
| Demonstrates concepts of right and wrong | [ ]  | [ ]  | [ ]  | [ ]  |
| Tells the truth | [ ]  | [ ]  | [ ]  | [ ]  |
| Takes responsibility for actions | [ ]  | [ ]  | [ ]  | [ ]  |
| Shares/loans items to others | [ ]  | [ ]  | [ ]  | [ ]  |
| Asks to borrow another person’s item and returns when finished | [ ]  | [ ]  | [ ]  | [ ]  |
|  |  |  |  |  |
| **Challenging Behaviors** | Frequently | Occasionally | Rarely | Not Observed |
| Disrupts others | [ ]  | [ ]  | [ ]  | [ ]  |
| Refuses to participate | [ ]  | [ ]  | [ ]  | [ ]  |
| Angers easily | [ ]  | [ ]  | [ ]  | [ ]  |
| Uses profanity | [ ]  | [ ]  | [ ]  | [ ]  |
| Threatens others | [ ]  | [ ]  | [ ]  | [ ]  |
| Refuses to follow rules | [ ]  | [ ]  | [ ]  | [ ]  |
| Argues with adults | [ ]  | [ ]  | [ ]  | [ ]  |
| Argues with peers | [ ]  | [ ]  | [ ]  | [ ]  |
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