**Fulton County Schools Behavior Skills Inventory**

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| --- | --- | --- | --- | --- |
| Student Name: | D.O.B. | Grade: | Gender: | Date: |
| Teacher Completing Checklist: |  |  |  |  |

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| **Rate Student Compared to Same Age Peers** |  |  |  |  |
| **Work Habits** | Age Appropriate | Inconsistent | Rarely | Not Observed |
| Completes classwork and tests in time allotted |  |  |  |  |
| Arrives in class on time |  |  |  |  |
| Begins assignments quickly and independently |  |  |  |  |
| Completes assignments accurately |  |  |  |  |
| Completes assignments independently |  |  |  |  |
| Works quietly |  |  |  |  |
| Organizes materials |  |  |  |  |
| Completes and turns in homework |  |  |  |  |
| Participates in class by raising hand or using appropriate signal |  |  |  |  |
| Participates in class when called upon by teacher |  |  |  |  |
| Follows Directions   * One step * Two steps * Multiple steps |  |  |  |  |
| Transitions between   * Tasks * Locations/Classroom |  |  |  |  |
| Completes long term projects |  |  |  |  |
| Work is neat and organized |  |  |  |  |
| Transfers previously learned skills to new situations |  |  |  |  |
| Remains in seat or designated area |  |  |  |  |
| Manages time |  |  |  |  |
| Waits turn |  |  |  |  |
| Thinks before responding or acting |  |  |  |  |
| Asks for assistance appropriately |  |  |  |  |
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| **Attention/Memory** |  |  |  |  |
| Remains focused in the presence of distractions |  |  |  |  |
| Remains on task in   * Small groups * Large groups * Independent Work |  |  |  |  |
| Recalls information on a day-to-day basis |  |  |  |  |
| Recalls information for summative assessments |  |  |  |  |
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| **Social Skills** | Age Appropriate | Inconsistent | Rarely | Not Observed |
| **Coping** |  |  |  |  |
| Responds to teasing appropriately |  |  |  |  |
| Accepts assistance from   * Peers * Adults |  |  |  |  |
| Remains calm when experiencing difficulty |  |  |  |  |
| Responds appropriately to peer provocation/peer pressure |  |  |  |  |
| Ignores inappropriate behavior of others |  |  |  |  |
| Knows when to seek an adult for help or assistance |  |  |  |  |
| Reacts appropriately to being left out |  |  |  |  |
| Maintains self-control in various settings |  |  |  |  |
| Handles criticism appropriately |  |  |  |  |
| Responds appropriately to “no” or “stop” |  |  |  |  |
| Accepts losing |  |  |  |  |
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| **Social Awareness** |  |  |  |  |
| Establishes eye contact |  |  |  |  |
| Uses appropriate tone and volume in conversation |  |  |  |  |
| Greets others appropriately |  |  |  |  |
| Demonstrates age appropriate interests |  |  |  |  |
| Maintains good grooming and personal hygiene |  |  |  |  |
| Recognizes unfriendly acts |  |  |  |  |
| Demonstrates remorse |  |  |  |  |
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| **Expression and Understanding of Feelings** |  |  |  |  |
| Expresses feelings with appropriate facial gestures |  |  |  |  |
| Demonstrates positive feelings appropriately |  |  |  |  |
| Expresses feelings of anger, disappointment and frustration appropriately |  |  |  |  |
| Speaks positively of self |  |  |  |  |
| Empathizes with others |  |  |  |  |
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| **Interactions with others** |  |  |  |  |
| Attempts to please significant adults |  |  |  |  |
| Engages in conversation at appropriate times |  |  |  |  |
| Initiates interactions with others |  |  |  |  |
| Respects the rights and decisions of others |  |  |  |  |
| Maintains peer relationships |  |  |  |  |
| Compromises willingly |  |  |  |  |
| Interacts appropriately with opposite gender |  |  |  |  |
| Demonstrates a sense of humor |  |  |  |  |
| Laughs appropriately |  |  |  |  |
| Demonstrates forgiveness |  |  |  |  |
| Contributes to goal in group projects or games |  |  |  |  |
|  | Age Appropriate | Inconsistent | Rarely | Not Observed |
| **Responsibility** |  |  |  |  |
| Demonstrates concepts of right and wrong |  |  |  |  |
| Tells the truth |  |  |  |  |
| Takes responsibility for actions |  |  |  |  |
| Shares/loans items to others |  |  |  |  |
| Asks to borrow another person’s item and returns when finished |  |  |  |  |
|  |  |  |  |  |
| **Challenging Behaviors** | Frequently | Occasionally | Rarely | Not Observed |
| Disrupts others |  |  |  |  |
| Refuses to participate |  |  |  |  |
| Angers easily |  |  |  |  |
| Uses profanity |  |  |  |  |
| Threatens others |  |  |  |  |
| Refuses to follow rules |  |  |  |  |
| Argues with adults |  |  |  |  |
| Argues with peers |  |  |  |  |
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