

LANGUAGE CHECKLIST GRADE 2

Date: _____

FULTON COUNTY SCHOOLS

Completed By: _____

Student: _____

Date of Birth: _____

Rate student compared to age-level peers If student is EL, complete in collaboration with ESOL Teacher and consider if skills are commensurate with his/her Cognitive Academic Language Proficiency	Below Expectations (Rarely)	Approaching Expectations (Some of the time)	Meets or Exceeds Expectations (Most of the time)	Comments
Demonstrates understanding of curriculum vocabulary				
States common opposites when prompted (e.g. big/little, up/down, on/off)				
Determines the meaning of multiple-meaning words within the context of a sentence/story presented orally				
States 1 similarity and 1 difference when presented with 2 pictures/words				
Asks and answers factual questions about text or information presented orally				
Requests help when needed				
Retells familiar stories in sequence to include beginning, middle and end				
Identifies the topic and 2 key details of a text presented orally with prompting and support				
Identifies effect when given a cause related to material presented orally				
Predicts what will happen next when provided with a 3-picture or 3-sentence sequence presented orally				
Uses frequently occurring irregular plural nouns (e.g. feet, children, teeth, mice, fish) and verbs (e.g. sat, hid, told) when speaking				
Uses sentence structures when speaking that incorporate prepositions, conjunctions, or adjectives (e.g. "I want to play a game on the computer" vs. "I want to play the computer game with blasting rockets")				
Follows oral 2-step directions related to daily routines with 1 repetition				
Asks and answers questions during conversation				
Chooses appropriate topic for the setting/situation				
Responds to speaker while maintaining the same topic				

Comments (continue on back if needed): _____

If the student has 5 or more items rated as BELOW EXPECTATIONS or APPROACHING EXPECTATIONS, please consult with your SLP.