

**LANGUAGE CHECKLIST GRADE 4**

Date: \_\_\_\_\_

FULTON COUNTY SCHOOLS

Completed By: \_\_\_\_\_

Student: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

<b>Rate student compared to age-level peers</b> If student is EL, complete in collaboration with ESOL Teacher and consider if skills are commensurate with his/her Cognitive Academic Language Proficiency	Below Expectations (Rarely)	Approaching Expectations (Some of the time)	Exceeds Expectations (Most of the time)	Comments
Demonstrates understanding of curriculum vocabulary				
Determines the meaning of unknown words using context clues or word parts (e.g. prefix, suffix, root)				
Verbally relates background knowledge to classroom discussions				
States similarities and differences between characters and settings in text presented orally				
Uses common comparatives and superlatives (-er, -est) when speaking				
Asks and answers factual questions about text or information presented orally				
Asks and answers inferential questions about text or information presented orally				
Summarizes information presented orally				
Identifies the main idea when given key details of text presented orally				
Answers cause and effect questions related to material presented orally				
Predicts what will happen next in text presented orally				
Identifies the problem in an orally presented story/situation and determines one possible solution				
Identifies nonliteral statement within material presented orally				
Demonstrates command of the conventions of standard English grammar when speaking				
Chooses words and phrases to convey ideas precisely when speaking				
Asks for help in clarifying information or directions				
Asks and answers questions during conversation				
Follows rules for classroom discussion (e.g. listening to others' speaking, taking turns in conversation, gaining attention appropriately, orienting body toward speaker, maintaining topic, etc.)				

Comments (continue on back if needed): \_\_\_\_\_

**If the student has 5 or more items rated as BELOW EXPECTATIONS or APPROACHING EXPECTATIONS, please consult with your SLP.**