

LANGUAGE CHECKLIST GRADE 5

Date: _____

FULTON COUNTY SCHOOLS

Completed By: _____

Student: _____

Date of Birth: _____

| Rate student compared to age-level peers If student is EL, complete in collaboration with ESOL Teacher and consider if skills are commensurate with his/her Cognitive Academic Language Proficiency | Below Expectations (Rarely) | Approaching Expectations (Some of the time) | Meets or Exceeds Expectations (Most of the time) | Comments |
|---|-----------------------------|---|--|----------|
| Demonstrates understanding of curriculum vocabulary | | | | |
| Determines the meaning of unknown words using context clues or word parts (e.g. prefix, suffix, root) | | | | |
| States similarities and differences between characters and settings in text presented orally | | | | |
| Asks and answers factual questions about text or information presented orally | | | | |
| Asks and answers inferential questions about text or information presented orally | | | | |
| Summarizes information presented orally | | | | |
| Identifies the main idea and 2 key details of a text presented orally | | | | |
| Answers cause and effect questions about an orally presented text/situation | | | | |
| Predicts more than one outcome as to what will happen next in a text presented orally | | | | |
| Identifies the problem in an orally presented story/situation and determines the best solution | | | | |
| Identifies nonliteral statements and provides a nonliteral interpretation within material presented orally | | | | |
| Demonstrates command of the conventions of standard English grammar when speaking | | | | |
| Chooses words and phrases to convey ideas precisely when speaking | | | | |
| Maintains topic and responds to the speaker appropriately during conversation | | | | |

Comments (continue on back if needed): _____

If the student has 5 or more items rated as BELOW EXPECTATIONS or APPROACHING EXPECTATIONS, please consult with your SLP.